MODEL LESSONS CURRENTLY IN DEVELOPMENT

INDIAN EDUCATION FOR ALL GRADE FOUR MODEL LESSONS Table of Contents

Grade Level Expectations for Implementation of the Seven Essential Understandings Regarding Montana Indians in Social Studies Standards

MODEL LESSONS

- Topic 1 Using Steps in an Inquiry Process When Looking
 For Information About Indian Cultures
- Topic 2 Strategic Skill: Evaluating Information Quality
- Topic 3 Making Decisions Based On Best Information
- Topic 4 Factors Causing Conflict Among Groups
- Topic 5 Identifying Stereotypes and Countering Them
- Topic 6 The 12 Tribes in Montana, and the 7 Reservations
- Topic 7 Governmental Responsibilities: Community, Tribal, State, Federal
- Topic 8 MT Indians Living Off of Reservations
- Topic 9 Using Maps and Geographic Resources To Gather
 Information About Reservations and Tribes
- Topic 10 Differences Among MT Tribes: Cultures, Traditions, Government,
- Topic 11 MT Indians: Past Traditions and History
- Topic 12 Famous Elders, Historic Figures, Contemporary
 Leaders

Other Lessons Available: The following lessons were prepared by agencies, tribes, and educators, using the Grade Level Expectations and Montana Social Studies Standards. They are provided here for educators who want to extend learning at the Fourth Grade level.

Glossary of Terms For Students

Glossary of Terms For Educators

Appendix I: Model Lesson Planner (Blank copy of the planner used to

develop Model Lessons)

Appendix II: Suggested Reading

Appendix III: Resources

